

Manaakitanga

**Māori Achievement – Overarching Strategy**

- Provide tikanga and kaupapa Māori programmes
- Identify key practices / outcomes from existing community of practice models that can be shared and fed into CoL
- Ensure governance and management programmes are developed inclusive of tikanga Māori
- Ensure there are akonga centred programmes that focus on achievement in literacy and numeracy
- Identify appropriate PLD and mentoring programmes that will support kaiako / pia to address
- Create teaching practices and a professional environment specific to a Māori cultural framework
- Ensure IT services and programmes are inclusive of Māori student learning

**PLD – Tataiako Cultural Competencies – Wānanga / Ako**

**Māori Achievement Priorities**

- Ensure there is a pedagogical focus on ‘whole-child’ education and development in the first instance
- Align relationship facilitation and management specifically partnerships with CoPi.e. parents, whanau and communities with CoL.

**Key Priority for Change**

- Māori pedagogical child-centred focussed

**Nga Tikanga**

**Support Staff - Tataiako Cultural Competencies – Whanaungatanga / Manaakitanga**

**Whanaungatanga  
Manaakitanga**

**Māori Achievement Priorities**

- Ensure skills and knowledge are commensurate to the task/role being undertaken with kaupapa Māori delivery
- Support those roles to support transitioning and teacher inquiry
- Te Reo Māori fluency competency
- Recognition of tikanga Māori and the value within a site for Māori.

**Key Priority for Change**

- Identify kaiako career pathway



**Sp.Ed – Tataiako Cultural Competencies – Tangata Whenuatanga / Ako**

**Māori Achievement Priorities**

- Leverage off the value of whanau/hapu/iwi CoP by including this concept within CoL thus enabling tumuaki/kaiako/pia/kaiawhina supportive education programme delivery to akonga
- Ensure capacity is meeting sector capability i.e. funding personnel & managing time etc

**Key Priority for Change**

- Resourcing / funding

**Whanaungatanga**

**Kaitiakitanga  
Te Reo Māori  
Pukengatanga**

**ECE – Tataiako Cultural Competencies – Manaakitanga**

- Ensure kaupapa and tikanga Māori is maintained & enhanced i.e. waewae tapu wairua
  - Provide appropriate support for child’s safe transition
  - Ensure collaboration between primary & next learning stage
  - Relationship with TKTrust
  - Include whanau/hapu/iwi.
- Key Priority for Change**
- Resourcing

